Directions to the Word Reading Test of the

Quick Adult Reading Inventory (QARI) Form A or B

1. If you are printing from the PDF version, print the teacher's record page. Print and staple together the learner's copy of word lists.
2. Say to the learner, *I'm going top ask you to read some words out loud. You may not know all of them, and it's all right to make mistakes. You may correct yourself, and it won't count as a mistake.*
3. Hand the learner a copy of word lists and ask her/him to read the words on the first page (List A) aloud.
4. Record the learner's responses on the teacher's record page, holding the page so that the learner cannot see what you're writing.

Scoring

- Place a check by each word read correctly.
- On a mispronounced or substituted word, try to write down the learner's response as accurately as possible on the line next to the word.
- If the learner does not attempt a word, leave the line blank.
- If a learner mumbles, or if you didn't hear his/her pronunciation of a word, point to the word and say, "Would you repeat that one, please?"
- Count as correct all words checked, including:

    o self-corrections if made within four seconds;
    o sounding out a word correctly, if it is done within four seconds.

- Count as incorrect:

    o mispronunciations or substitutions;
    o wrong stress on a word (e.g., em*pha*sis for *em*phasis);
    o taking more than four seconds to pronounce a word, even if it is eventually pronounced correctly;
    o stopping on a word for more than four seconds (In this case, ask the learner to try the next word.);
    o changing a response from correct to incorrect.

Dialects and Regional Accents

If you think a nonstandard pronunciation may be the result of a learner's local, regional, or national accent or dialect, score that word as correct.

Where to Stop

Begin with List A (Grades 1-2) and have the learner read the lists in order until he or she gets fewer than 7 out 10 right, or completes List E (Grades 9-10). The learner's level in Word Reading corresponds to the highest level on which she/he gets at least 7/10 correct.

WORD READING   FORM A

List A (GE 1-2)

man _____

so _____

day _____

sun _____

tree _____

friend _____

her _____

long _____

us _____

when _____

Mastery for GE 1 is 7 correct
Mastery for GE 2 is 9 correct
GE = _____

List B   (GE 3-4)

airplane _____

before _____

water _____

hundred _____

bank _____

Thursday _____

complete _____

package _____

record _____

science _____

Mastery for GE 3 is 7 correct
Mastery for GE 4 is 9 correct
GE = _____

List C (GE 5-6)

citizen _____

computer _____

information _____

temporary _____

explanation _____

application _____

concentrate _____

development _____

material _____

practice _____

Mastery for GE 5 is 7 correct
Mastery for GE 6 is 9 correct
GE = _____

List D   (GE 7-8)

contribution _____

convenient _____

individual _____

acknowledge _____

pollution _____

optimistic _____

reputation _____

urgent _____

prescription _____

confidential _____

Mastery for GE 7 is 7 correct
Mastery for GE 8 is 9 correct
GE = _____

List E (GE 9-10)

ambitious _____

politician _____

duration _____

enthusiastic _____

sufficient _____

economical _____

comprehension _____

interruption _____

anticipate _____

productivity _____

Mastery for GE 9 is 7 correct
Mastery for GE 10 is 9 correct
GE = _____

Learner's Name _____

Tested by _____

Date _____

man

so

day

sun

tree

friend

her

long

us

when

airplane

before

water

hundred

bank

Thursday

complete

package

record

science

citizen

computer

information

temporary

explanation

application

concentrate

development

material

practice

contribution

convenient

individual

acknowledge

pollution

optimistic

reputation

urgent

prescription

confidential

ambitious

politician

duration

enthusiastic

sufficient

economical

comprehension

interruption

anticipate

productivity

WORD READING   FORM B

List A   (GE 1-2)

big _____

make _____

they _____

walk _____

today _____

play _____

know _____

his _____

cash _____

was _____

Mastery for GE 1 is 7 correct

Mastery for GE 2 is 9 correct

GE = _____

List B   (GE 3-4)

Tuesday _____

window _____

strong _____

office _____

amount _____

dollar _____

program _____

success _____

together _____

common _____

Mastery for GE 3 is 7 correct

Mastery for GE 4 is 9 correct

GE = _____

List C   (GE 5-6)

actual _____

position _____

benefit _____

organize _____

employment _____

management _____

occupation _____

deposit _____

intention _____

instruction _____

Mastery for GE 5 is 7 correct

Mastery for GE 6 is 9 correct

GE = _____

List D   (GE 7-8)

description _____

pessimistic _____

solution _____

opportunity _____

reliable _____

communicate _____

regulation _____

involvement _____

accidental _____

indefinite _____

Mastery for GE 7 is 7 correct

Mastery for GE 8 is 9 correct

GE = _____

List E (GE 9-10)

appreciate _____

leisure _____

essential _____

modernization _____

emphasize _____

strenuous _____

incompetent _____

participate _____

influential _____

problematic _____

Mastery for GE 9 is 7 correct

Mastery for GE 10 is 9 correct

GE = _____

Learner's Name _____

Tested by _____

Date _____

big

make

they

walk

today

play

know

his

cash

was

Tuesday

window

strong

office

amount

dollar

program

success

together

common

actual

position

benefit

organize

employment

management

occupation

deposit

intention

instruction

description

pessimistic

solution

opportunity

reliable

communicate

regulation

involvement

accidental

indefinite

appreciate

leisure

essential

modernization

emphasize

strenuous

incompetent

participate

influential

problematic